



MARTLEY CE PRIMARY SCHOOL CYBER RESPONSE PLAN

2025-2027

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CEO

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Introduction

A Cyber Response Plan should be considered as part of an overall continuity plan that schools need to ensure they maintain a minimum level of functionality to safeguard pupils and staff and to restore the school back to an operational standard.

If a school fails to plan effectively then recovery can be severely impacted, causing additional loss of data, time, and ultimately, reputation.

Incidents may occur during the school day or out of hours. The Cyber Response Plan should be tested, with input from key stakeholders, to ensure that in an emergency there is a clear strategy, which has fail-safes when key personnel are unavailable.

The plan should cover all essential and critical IT infrastructure, systems, and networks. The plan will ensure that communications can be quickly established whilst activating cyber recovery. It is also important that the plan is well communicated and readily available.

The document is to ensure that in the event of a cyber attack, school staff will have a clear understanding of who should be contacted, and the actions necessary to minimise disruption.

Aims of a Cyber Response Plan

When developing a Cyber Response Plan, you will need to consider who will be involved in the Cyber Recovery Team, the key roles and responsibilities of staff, what data assets are critical and how long you would be able to function without each one, establish plans for internal and external communications and have thought about how you would access registers and staff and pupil contact details. This will allow the school:

- To ensure immediate and appropriate action is taken in the event of an IT incident.
- To enable prompt internal reporting and recording of incidents.
- To have immediate access to all relevant contact details (including backup services and IT technical support staff).
- To maintain the welfare of pupils and staff.
- To minimise disruption to the functioning of the school.
- To ensure that the school responds in a consistent and effective manner in order to reduce confusion and reactivity.
- To restore functionality as soon as possible to the areas which are affected and maintain normality in areas of the school which are unaffected.

Risk Protection Arrangement Cover

From April 2022, the [Risk Protection Arrangement \(RPA\)](#) will include cover for Cyber Incidents, which is defined in the RPA Membership Rules as:

“Any actual or suspected unauthorised access to any computer, other computing and electronic equipment linked to computer hardware, electronic data processing equipment, microchips or computer installation that processes, stores, transmits, retrieves or receives data.”

Your RPA cover includes a 24/7 dedicated helpline and dedicated email address. In the event of a Cyber Incident, you must contact the [RPA Emergency Assistance](#).

To be eligible for RPA Cyber cover, there are 4 conditions that members must meet:

1. Have offline backups. [Help and Guidance on Backing Up](#) is available from the National Cyber Security Centre (NCSC) and should ideally follow the 3-2-1 rule explained in the NCSC blog [Offline backups in an online world - NCSC.GOV.UK](#).

It is vital that all education providers take the necessary steps to protect their networks from cyber-attacks and have the ability to restore systems and recover data from backups. Education providers should ask their IT teams or external IT providers to ensure the following:

- a) Backing up the right data. Ensuring the right data is backed up is paramount. See Critical Activities (*see pages 14/15 in this document*) for a suggested list of data to include.
- b) Backups are held fully offline and not connected to systems or in cold storage, ideally following the 3-2-1 rule explained in the NCSC blog [Offline backups in an online world: Offline backups in an online world - NCSC.GOV.UK](#).
- c) Backups are tested appropriately, not only should backups be done regularly but need to be tested to ensure that services can be restored, and data recovered from backups.

Further Help and guidance on backing up can be found at: Step 1 - Backing up your data - NCSC.GOV.UK. [Step 1 - Backing up your data - NCSC.GOV.UK](#)

2. All Employees or Governors who have access to the Member’s information technology system must undertake [NCSC Cyber Security Training](#) by the 10th September 2025 or the start of the Membership Year, whichever is later. Upon completion, a certificate can be downloaded by each person. In the event of a claim the Member will be required to provide this evidence.
3. Register with [Police CyberAlarm](#). Registering will connect Members with their local police cyber protect team and in the majority of cases, a cyber-alarm software tool can be installed for free to monitor cyber activity. Where installed the tool will record traffic on the network without risk to personal data. When registering, use the code “RPA Member” in the Signup code box.
4. Have a Cyber Response Plan in place. This template is for you to use to draft a school- specific plan if you do not already have one. It can be downloaded from the [RPA Members Portal](#).

For full terms and conditions of Cyber cover, please refer to the relevant [Membership Rules](#) on gov.uk.

Preparation and Additional Resources

Preventative Strategies

It is vital education providers regularly review their existing defences and take the necessary steps to protect their networks. In addition to the 4 conditions of cover detailed above, there are several suggested measures that schools can implement to help themselves to improve their IT security and mitigate the risk of a cyber-attack:

Regularly review IT Security Policy and Data Protection Policy.

- Assess the trust's current security measures against [Cyber Essentials](#) requirements, such as firewall rules, malware protection, and role-based user access. Cyber Essentials is a government-backed baseline standard, which we would encourage all RPA members to strive towards achieving wherever possible.
- Ensure Multi-Factor Authentication (MFA) is in place: A method of confirming a user's identity by using a combination of two or more different factors.
- Implement a regular patching regime: Routinely install security and system updates and a regular patching regime to ensure any internet-facing device is not susceptible to an exploit. This includes Exchange servers, web servers, SQL servers, VPN devices and Firewall devices. Ensure that security patches are checked for and applied on a regular basis. Vulnerabilities within Microsoft Exchange Servers have been the root cause of many cyber-attacks in the last six months. It is highly recommended that on-premises exchange servers are reviewed and patched/updated as a high priority and moving to an Office 365 environment with MFA if possible.
- Enable and review Remote Device Protocols (RDP) access policies: The use of external RDP access to a device is not recommended and allows attackers to brute-force access to any device that is externally accessible. Mitigating measures are:
 - If external RDP connections are used, MFA should be used
 - Restricting access via the firewall to RDP enabled machines to allow only those who are allowed to connect
 - Enable an account lockout policy for failed attempts
 - The use of a VPN tunnel to access a network in the first instance, and then allowing users to subsequently use RDP or RDS to access a device afterwards is highly recommended
- Review NCSC advice regarding measures for IT teams to implement: [Mitigating malware and ransomware attacks - NCSC.GOV.UK](#)
- Provide awareness training for staff to recognise, report, and appropriately respond to security messages and/or suspicious activities.

Advice and Guidance

The NCSC website has an extensive range of practical resources to help improve [Cyber Security for Schools - NCSC.GOV.UK](#).

Acceptable Use

Ensure all users have read the relevant policies and signed IT acceptable use and loan agreements for school devices. These include:

Social media policy: [SOCIAL MEDIA POLICY](#)

Code of Conduct: [code-of-conduct.pdf](#)

Online Safety Policy: [MODEL ONLINE SAFETY POLICY](#) - this has an acceptable user agreement at the back

Please be aware if an incident is found to be caused by misuse, this could give rise to disciplinary measures and referral to the police.

Communicating the Plan

Communicate the Cyber Recovery Plan to all those who are likely to be affected and be sure to inform key staff of their roles and responsibilities in the event of an incident, prior to any issue arising.

Testing and Review

During an incident there can be many actions to complete, and each step should be well thought out, cohesive, and ordered logically.

Train key staff members to feel confident following and implementing the plan. Review the plan regularly to ensure contact details are up-to-date and new systems have been included. NCSC have resources to test your incident response with an [Exercise in a Box - NCSC.GOV.UK](#).

Actions in the Event of an Incident

If you suspect you have been the victim of a ransomware or other cyber incident, you should take the following steps immediately:

- Enact your Cyber Recovery Plan (*see page 7 in this document*)
- Contact the Trust Cyber response (CEO, Director of Education, CFO) Team via the CEO's PA Vicky Rudge on 01905 700803 who will support you during each step of the process below.
- Contact the 24/7/365 RPA Cyber Emergency Assistance:
 - By telephone: 0800 368 6378 or by email: RPAresponse@CyberClan.com
 - You will receive a guaranteed response within 15 minutes
 - Incident information will be recorded, advice will be provided, and any critical ongoing incidents will be contained where possible
 - Subject to the claim being determined as valid, an expert Incident Response team will be deployed to rapidly respond to the incident, providing Incident Response services including forensic investigation services and support in bringing IT operations securely back up and running.
- Inform the National Cyber Security Centre (NCSC): [Report a Cyber Incident - Report a Cyber Incident - NCSC](#)
- Contact your local police via: [Reporting fraud and cyber crime | Action Fraud](#) or call 0300 123 2040
- Contact your Data Protection Officer
- Consider whether reporting to the ICO is necessary report at www.ico.org.uk 0303 123 1112
- Contact the Sector Security Enquiries Team at the Department for Education by emailing: sector.securityenquiries@education.gov.uk

Please be aware that speed is of critical importance during a cyber incident to help protect and recover any systems that may have been affected and help prevent further spread.

Cyber Recovery Plan

1. Verify the initial incident report as genuine and record on the Incident Recovery Event Recording Form (*See Appendix C*).
2. Assess and document the scope of the incident using the Incident Impact Assessment (*See Appendix A*) to identify which key functions are operational / which are affected.
3. In the event of a suspected cyber-attack, IT staff should isolate devices from the network.
4. In order to assist data recovery, if damage to a computer or back up material is suspected, staff should not:
 - Turn off electrical power to any computer.
 - Try to run any hard drive, back up disc or tape to try to retrieve data
 - Tamper with or move damaged computers, discs or tapes.
5. Contact [RPA Emergency Assistance](#) helpline.
6. Start the Actions Log (*Appendix C*) to record recovery steps and monitor progress.
7. Convene the Cyber Recovery Team (CRT) (*See page 8 of this document*)
8. Liaise with IT staff to estimate the recovery time and likely impact.
9. Make a decision as to the safety of the school remaining open.
 - This will be in liaison with relevant Trust
10. Identify legal obligations and any required statutory reporting e.g., criminal acts / reports to the Information Commissioner's Office in the event of a data breach.
 - This may involve the trust's Data Protection Officer and the police
11. Execute the communication strategy (*Appendix B*) which should include a media / press release if applicable.
 - Communications with staff, governors and parents / pupils should follow in that order, prior to the media release.
12. Make adjustments to recovery timescales as time progresses and keep stakeholders informed.
13. Upon completion of the process, evaluate the effectiveness of the response using the Post Incident Evaluation (*See Appendix D*) and review the Cyber Recovery Plan accordingly.
14. Educate employees on avoiding similar incidents / implement lessons learned.

Ensure this plan is kept up to date with new suppliers, new contact details, and changes to policy.

The following sections should be completed to produce a bespoke Cyber Recovery Plan for your school:

Cyber Recovery Team

In the event of this plan having to be initiated, the personnel named below will form the Cyber Recovery Team and take control of the following:

	Name	Role in School	Contact Details
Recovery Team Leader	Lucy Cox	Headteacher (supported by the Trust Cyber response team - CEO/CFO/DofE)	
School Data Management	Lucy Cox	Headteacher	
IT Restore / Recover	iCT4	Trust Managed Service provider	support@ict4.co.uk / 01209 311344
Site Security			
Public Relations			
Communications	V Shelley	CEO	vicki.shelley@dowmat.education
Resources / Supplies	B Dutton M Spence	CFO DofE	
Facilities Management	F Ali	Business Support Officer	

This procedure should not be published with contact details included due to the risk of a data breach.

Server Access

Please detail all the people with administrative access to the server.

	Name	Contact Details
ICT Partner	iCT4 Limited	support@ict4.co.uk
Trust ICT Manager	Richard Jones	rjones@ict4.co.uk

This procedure should not be published with contact details included due to the risk of a data breach.

Management Information System (MIS) Admin Access

Please detail all the people with administrative access to the MIS

MIS Admin Access	Name	Contact Details
Trust Level Team	Vicky Rudge Becky Dutton Vicki Shelley Maggie Spence	Executive PA CFO CEO DofE
School Data Manager/Admin	Lucy Cox Jessica Owen Gabby Lewis	

Headteacher	Lucy Cox	
MIS Support Provider	Arbor	myteam@arbor-education.com , or call 020 3835 4025

This procedure should not be published with contact details included due to the risk of a data breach.

In the event of a cyber incident, it may be helpful to consider how you would access the following:

- Registers*
- Staff / Pupil contact details
- Current Child Protection Concerns

*Paper copies of pupil registers are required to be printed on a half-termly basis and stored in the school office.

Paper copies of the NCSC training certificates should be downloaded and printed for all staff in order to provide proof of training in the event of a claim. This training should be completed by staff and governors annually [Cyber security training for school staff - NCSC.GOV.UK](https://www.ncsc.gov.uk/cyber-security-training-for-school-staff) and takes 30 minutes to complete.

Backup Strategy

School Process	Backup Type (include on-site / off-site)	Frequency
Main File Server	iCT4 Cloud Backup (off-site)	Every 24 hours
	Sage -off-site via Barracuda (host level backup) Hosts include domain controller, SAGE, APPS and Remote access)	Every 24 hours
School MIS	Arbor - Managed by provider (software as a service model)	Arbor - Managed by provider (software as a service model)
Cloud Services	Back up of MS Teams, Sharepoint provided by iCT4 (offsite) via Barracuda	Every 24 hours
Third Party Applications / Software	Arbor CPOMs My New Term	Nightly
Office 365 email and cloud storage/Mailbox, MS Teams, One Drive, Sharepoint)	iCT4 Cloud Backup (off-site) Cloud-to-cloud backup via Barracuda	Daily
Curriculum Files (if server-based)	iCT4 Cloud Backup (off-site)	Nightly
Administration Files (if server-based)	iCT4 Cloud Backup (off-site)	Nightly
Finance / Purchasing	Sage (Barracuda Cloud Backup)	Nightly
HR / Personnel Records	iTrent My New Term	Managed by provider (software as a service model)

Inventory	TBC	
Facilities Management / Bookings	Smartlog	Managed by provider (software as a service model)
Safeguarding	CPOMs My Concern	Managed by provider (software as a service model)
Website	Juniper/Primary Site	Managed by provider (software as a service model)
USBs / portable drives	System disabled	System disabled

Key Contacts

Supplier	Contact / Tel Number	Account / Reference Number
Internet Connection	RM	Richard Saunders M: +44 (0) 7891343377 E: rsaunders@rm.com
Cloud Backup Provider	iCT4 – 01209 311344	School Name
Telecom Provider	3CX VOIP	support@ict4.co.uk (VOIP)
Website Host	Juniper/Primary Site	Mike Booth – Account Manager e. Mike.Booth@junipereducation.org
Electricity Supplier	West Mercia Energy	E13780
Intruder Alarm	Chubb	
Parent Messaging System	Class DoJo	n/a
Action Fraud	0300 123 2040 Action Fraud	n/a
Local Constabulary	West Mercia Police - 999	School Name
<i>Legal Representative</i>	Contact CEO	
<i>Trust Press Officer</i>	Contact CEO	

This procedure should not be published with contact details included due to the risk of a data breach.

Staff Media Contact

Assigned staff will co-ordinate with the media, working to guidelines that have been previously approved for dealing with post-disaster communications.

The staff media contact should only provide verified facts. It is likely that verifying details will take some time and stating, “I don’t know at this stage”, is a perfectly acceptable response.

It is likely the following basic questions will form the basis of information requests:

- What happened?
- How did it happen?
- What are you going to do about it?

Staff who have not been delegated responsibility for media communications should not respond to requests for information and should refer callers or media representatives to assigned staff. Assigned

Media Liaison(s):

Name: _____ Role: _____

Name: _____ Role: _____

Key Roles and Responsibilities

Every school is unique and the structure and staffing levels will determine who will be assigned which task. This example will help you assign roles and responsibilities, but this is not an exhaustive or a definitive list.

Headteacher (with support from CEO/Deputy Head / Assistant Headteacher)

- Seeks clarification from person notifying incident.
- Sets up and maintains an incident log, including dates / times and actions.
- Convenes the Cyber Recovery Team (CRT including the CEO) to inform of incident and enact the plan.
- Liaises with the Chair of Governors.
- Liaises with the trust Data Protection Officer.
- Convenes and informs staff, advising them to follow the 'script' when discussing the incident.
- Prepares relevant statements / letters for the media, parents / pupils.
- Liaises with School Business Officer / Administrator to contact parents, if required, as necessary

Designated Safeguarding Lead (DSL)

- Seeks clarification as to whether there is a safeguarding aspect to the incident.
- Considers whether a referral to Cyber Protect Officers / Early Help / Social Services is required.

Site Manager / Caretaker

- Ensures site access for external IT staff.
- Liaises with the Headteacher to ensure access is limited to essential personnel.

School Business Officer / Administrator

- Ensures phone lines are operative and makes mobiles available, if necessary – effectively communicating numbers to relevant staff.
- Ensures office staff understand the standard response (*See Page 21*) and knows who the media contact within school is.
- Contacts relevant external agencies – RPA Emergency Assistance / IT services / technical support staff
- Manages the communications, website / texts to parents / school emails.
- Assesses whether payroll or HR functions are affected and considers if additional support is required.

Data Protection Officer (DPO)

- Supports the school, using the school data map and information asset register to consider whether data has been put at risk, is beyond reach, or lost.
- Liaises with the CEO/Headteacher / Chair of Governors and determines if a report to the ICO is necessary.
- Advises on the appropriateness of any plans for temporary access / systems.

Chair of Governors (with support from CEO and Chair of Trust Board)

- Supports the Headteacher throughout the process and ensure decisions are based on sound judgement and relevant advice.
- Understands there may be a need to make additional funds available – have a process to approve this.
- Ensures all governors/trustees are aware of the situation and are advised not to comment to third parties / the media.
- Reviews the response after the incident to consider changes to working practices or school policy.

IT Lead / IT Staff (outsourced to ICT4)

Depending upon whether the school has internal or outsourced IT provision, the roles for IT Co-ordinators and technical support staff will differ.

- Verifies the most recent and successful backup.
- Liaises with the RPA Incident Response Service to assess whether the backup can be restored or if server(s) themselves are damaged, restores the backup and advises of the backup date and time to inform stakeholders as to potential data loss.
- Liaises with the CEO/Headteacher as to the likely cost of repair / restore / required hardware purchase.
- Provides an estimate of any downtime and advises which systems are affected / unaffected.
- If necessary, arranges for access to the off-site backup.
- Protects any records which have not been affected.
- Ensures on-going access to unaffected records.

Teaching Staff and Teaching Assistants

- Reassures pupils, staying within agreed pupil standard response
- Records any relevant information which pupils may provide.
- Ensures any temporary procedures for data storage / IT access are followed

Critical Activities - Data Assets

List all the data assets your school has access to and decide which are critical and how long you would be able to function without each one. This could be a matter of a few hours or a matter of a day, a week or even a month.

Complete the required column with the timescale you believe is necessary for recovery. You may find it helpful to refer to your Inventory / Data Map.

Assign: 4 hours / 12 hours / 24 hours / 48 hours / 72 hours / 1 week / 2 weeks / 3 weeks / 1 month

Also decide if there are any temporary workarounds or if outsourcing is possible. It is useful to consider the cost of any additional resources which may be required in an emergency situation.

Critical Activities	Data item required for service continuity	When Required	Workaround? (Yes / No)
Leadership and Management	Access to Headteacher's email address	4 hours	N
	Minutes of SLT meetings and agendas	1 Week	Y
	Head's reports to governors (past and present)	1 month	Y
	Key stage, departmental and class information	12 hours	Y
Safeguarding / Welfare	Access to systems which report and record safeguarding concerns	4 hours	N
	Attendance registers	24 hours	Y Print paper copies for storage
	Class groups / teaching groups, and staff timetables	24 hours	
	Referral information / outside agency / TAFs	4 hours	
	Child protection records	4 hours	
	Looked After Children (LAC) records / PEPs	4 hours	
	Pupil Premium pupils and funding allocations	1 month	
Medical	Pastoral records and welfare information	4 hours	
	Access to medical conditions information	4 hours	
	Administration of Medicines Record	24 hours	
Teaching	First Aid / Accident Logs	24 hours	
	Schemes of work, lesson plans and objectives	24 hours	
	Seating plans	1 week	
	Teaching resources, such as worksheets	1 week	
	Learning platform / online homework platform	48 hours	
	Curriculum learning apps and online resources	48 hours	
	CPD / staff training records	1 week	
SEND Data	Pupil reports and parental communications	3 weeks	
	SEND List and records of provision	4 hours	
	Accessibility tools	1 week	
	Access arrangements and adjustments	1 week	
Conduct and Behaviour	IEPs / EHCPs / GRIPS	1 week	
	Reward system records, including house points or conduct points	1 week	
	Behaviour system records, including negative behaviour points	1 week	
	Sanctions	1 week	
	Exclusion records, past and current	1 week	

Critical Activities	Data item required for service continuity	When Required	Workaround? (Yes / No)
	Behavioural observations / staff notes and incident records	1 week	
Assessment and Exams	Exam entries and controlled assessments	NA	
	Targets, assessment and tracking data	1 month	
	Baseline and prior attainment records	1 month	
	Exam timetables and cover provision	NA	
	Exam results	1 month	
Governance	School development plans	1 month	
	Policies and procedures	4 hours	
	Governors meeting dates / calendar	1 month	
	Governor attendance and training records	1 month	
	Governors minutes and agendas	1 month	
Administration	Admissions information	3 weeks	
	School to school transfers	3 weeks	
	Transition information	2 weeks	
	Contact details of pupils and parents	4 hours	
	Access to absence reporting systems	4 hours	
	School diary of appointments / meetings	24 hours	
	Pupil timetables	48 hours	
	Letters to parents / newsletters	1 week	
	Extra-curricular activity timetable and contacts for providers	72 hours	Y
	Census records and statutory return data	1 month	N
Human Resources	Payroll systems	1 week	Y
	Staff attendance, absences, and reporting facilities	2 weeks	N
	Disciplinary / grievance records	1 month	Y
	Staff timetables and any cover arrangements	1 week	Y
	Contact details of staff	4 hours	
Office Management	Photocopying / printing provision	2 weeks	Y
	Telecoms - school phones and access to answerphone messages	4 hours	Y
	Email - access to school email systems	4 hours*	
	School website and any website chat functions / contact forms	4 hours	
	Social media accounts (Facebook / Twitter)	4 hours	
	Management Information System (MIS)	4 hours	
	School text messaging system	12 hours	Y
	School payments system (for parents)	72 hours	N
Site Management	Financial Management System - access for orders / purchases	4 hours	
	Visitor sign in / sign out	4 hours	Yes
	CCTV access	NA	
	Site maps	2 weeks	Y
	Maintenance logs, including legionella and fire records	1 week	Y
	Risk assessments and risk management systems	1 week	Y
Catering	COSHH register and asbestos register	2 weeks	Y
	Contact information for catering staff	12 hours	Y
	Supplier contact details	1 week	
	Payment records for food & drink	1 week	
	Special dietary requirements / allergies	4 hours	
	Stock taking and orders	1 month	

Appendix A: Incident Impact Assessment

Use this table to assess and document the scope of the incident to identify which key functions are operational / which are affected:

Operational	No Impact	There is no noticeable impact on the trust's ability to function.
	Minor Impact	There is some loss in the ability to function which is minor. Functions can be carried out, but may take longer and there is a loss of efficiency.
	Medium Impact	The school has lost the ability to provide some critical services (administration or teaching and learning) to some users. The loss of functionality is noticeable, but work arounds are possible with planning and additional resource.
	High Impact	The school can no longer provide any critical services to users. It is likely the school will close or disruption will be considerable.
Informational	No Breach	No information has been accessed / compromised or lost.
	Data Breach	Access or loss of data which is not linked to individuals and classed as personal. This may include school action plans, lesson planning, policies and meeting notes.
	Personal Data Breach	Sensitive personally identifiable data has been accessed or extracted. Data which may cause 'significant impact' to the person / people concerned requires a report to the ICO within 72 hours.
	Integrity Loss	Data, which may include sensitive personal data, has been changed or deleted. (This also includes corruption of data)
Restoration	Existing Resources	Recovery can be promptly facilitated with the resources which are readily available to the school.
	Facilitated by Additional Resources	Recovery can be facilitated within an identified timescale with additional resources which can be easily accessed.
	Third Party Services	Recovery is not guaranteed, and outside services are required to facilitate full or partial restoration.
	Not Recoverable	Recovery from the incident is not possible. Data may have been extracted, encrypted or backups may have failed.

Appendix B: Communication Templates

1. School Open

Dear Parent/Carer,

I am writing to inform you that it appears the school has been a victim of [a cyber-attack / serious system outage]. This has taken down [some / all] of the school IT systems. This means that we currently do not have any access to [telephones / emails / server / MIS etc] At present we have no indication of how long it will take to restore our systems. [OR it is anticipated it may take XXXX to restore these systems]

We are in liaison with our school Data Protection Officer and, if required, this data breach will be reported to the Information Commissioners Office (ICO) in line with requirements of the Data Protection Act 2018 / GDPR. Every action has been taken to minimise disruption and data loss.

The school will be working with the Trust IT providers and other relevant third parties [Department for Education / NCSC / local police constabulary] to restore functionality and normal working as soon as possible.

In consultation with the Trust we have completed a risk assessment on all areas affected to address concerns surrounding the safeguarding of our pupils and staff. The school will remain open with the following changes [detail any changes required]

I appreciate that this will cause some problems for parents/carers with regards to school communications and apologise for any inconvenience.

We will continue to assess the situation and update parents/carers as necessary. [If possible, inform how you will update i.e. via website/text message]

Yours sincerely,

2. School Closure

Dear Parent/Carer,

I am writing to inform you that it appears the school has been a victim of [a cyber-attack / serious system outage]. This has taken down the school IT system. This means that we currently do not have any access to [telephones / emails / server / MIS etc]. At present we have no indication of how long it will take to restore our systems.

We are in liaison with our school Data Protection Officer and this data breach has been reported to the Information Commissioners Office (ICO) in line with the requirements of the Data Protection Act 2018 / GDPR.

In consultation with the Trust we have completed a risk assessment on all areas affected to address concerns surrounding the safeguarding of our pupils and staff.

I feel that we have no option other than to close the school to students on [XXXXXXXXXX]. We are currently planning that the school will be open as normal on [XXXXXXXXXX]

I appreciate that this will cause some problems for parents/carers with regards to childcare arrangements and apologise for any inconvenience but feel that we have no option other than to take this course of action.

The school will be working with the Trust, IT providers and other relevant third parties [Department for Education / NCSC / local police constabulary] to restore functionality and re-open as soon as possible.

We will continue to assess the situation and update parents / carers as necessary. [If possible, inform how you will update i.e. via website / text message].

Yours sincerely,

3. Staff Statement Open

The school detected a cyber-attack on [date] which has affected the following school IT systems: (Provide a description of the services affected)

Following liaison with the Trust the school will remain open with the following changes to working practice: (Detail any workarounds / changes)

The school is in contact with our Data Protection Officer and will report to the ICO, if necessary, in line with statutory requirements of the Data Protection Act 2018 / GDPR.

This incident is being investigated by the relevant authorities. If you are asked for any information as part of the on-going investigation, please provide it promptly. The school has taken immediate action to mitigate data loss, limit severity, and restore systems.

All staff are reminded that they must not make any comment or statement to the press, parents or wider community with regards to this incident or its effects. Queries should be directed to Mrs Lucy Cox.

4. Staff Statement Closed

The school detected a cyber-attack on [date] which has affected the following school IT systems: (Provide a description of the services affected)

Following liaison with the Trust the school will close to pupils [on DATE or with immediate effect].

(Detail staff expectations and any workarounds / changes or remote learning provision)

The school is in contact with our Data Protection Officer, and we have reported the incident to the ICO, in line with the statutory requirements of the Data Protection Act 2018 / GDPR.

This incident is being investigated by the relevant authorities. If you are asked for any information as part of the on-going investigation, please provide it promptly. The school has taken immediate action to mitigate data loss, however we are unsure when systems will be restored. Staff will be kept informed via [telephone / email / staff noticeboard].

All staff are reminded that they must not make any comment or statement to the press, parents, or wider community with regards to this incident or its effects. Queries should be directed to Mrs Lucy Cox.

5. Media Statement

Martley CE Primary School detected a cyber-attack on [date] which has affected the school IT systems. Following liaison with the Trust the school [will remain open / is currently closed] to pupils.

The school is in contact with their Data Protection Officer and will report to the ICO, if necessary, in line with statutory requirements of the Data Protection Act 2018 / GDPR.

This incident is being investigated by the relevant authorities and the school has taken immediate remedial action to limit data loss and restore systems.

A standard staff response for serious IT incidents should reflect only information which is already freely available and has been provided by the school in initial media responses.

Standard Response

The information provided should be factual and include the time and date of the incident.

Staff should not speculate how long systems will take to be restored but can provide an estimate if this has been agreed.

If no restoration date has been advised, staff should merely state that work is on-going and that services will resume as soon as practically possible.

Staff should direct further enquiries to an assigned contact / school website / other pre-determined communication route.

Standard Response for Pupils

For staff responding to pupil requests for information, responses should reassure concerned pupils that incidents are well prepared for, alternative arrangements are in place and that systems will be back online shortly.

Staff should address any outlandish or suggested versions of events by reiterating the facts and advising pupils that this has been confirmed in letters / emails to parents / carers.

Staff should not speculate or provide pupils with any timescales for recovery, unless the sharing of timescales has been authorised by senior staff.

Appendix C: Incident Recovery Event Recording Form

This form can be used to record all key events completed whilst following the stages of the Cyber Response Plan.

Description or reference of incident:	
Date of the incident:	
Date of the incident report:	
Date/time incident recovery commenced:	
Date recovery work was completed:	
Was full recovery achieved?	

Relevant Referrals

Referral To	Contact Details	Contacted On (Time / Date)	Contacted By	Response

Actions Log

Recovery Tasks (In order of completion)	Person Responsible	Completion Date		Comments	Outcome
		Estimated	Actual		
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

Appendix D: Post Incident Evaluation

Response Grades 1-5 1 = Poor, ineffective and slow / 5 = Efficient, well communicated and effective.

Action	Response Grading	Comments for Improvements / Amendments
Initial Incident Notification		
Enactment of the Action plan		
Co-ordination of the Cyber Recovery Team		
Communications Strategy		
Impact minimisation		
Backup and restore processes		
Were contingency plans sufficient?		
Staff roles assigned and carried out correctly?		
Timescale for resolution / restore		
Was full recovery achieved?		
Log any requirements for additional training and suggested changes to policy / procedure:		