



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Targeted pupils have improved their core strength, co-ordination and communication skills to help their gross and fine motor skills and well-being.	Six children showed noticeable improvement in fine motor skills and concentration through targeted interventions.	Teaching Assistants observed external coach to support in future interventions. CPD improved through the coaching and staff confidence improved.
Pupils have improved teamwork, resilience and thinking skills while being active. They have become more confident to take part in inter school orienteering competitions	Every class adapted the orienteering course to different aspects of their teaching. Children became more involved in an outdoor learning environment increasing learning opportunities for all children.	Orienteering can continue throughout the school year allowing for adaptive teaching and use of the whole school environment.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports Crew and Play Leaders to facilitate active play, by bringing out new activities and equipment , supervising games and offering personal challenge opportunities. Money will need to be spent to replace old equipment.</p> <p>Classrooms will be more active so children are not sitting for longer periods of time without the opportunity to move.</p> <p>Sport Ambassadors will be used as pupils voice to encourage children to take part in physical activity in and out of school.</p>	<p>Pupils will be happy to be take part in a variety of physical activities and sports in the playground, in after school clubs and away from the school environment.</p> <p>Pupils to have brain breaks to be given opportunities to move</p> <p>KS 2 Survey</p>	<p>Key indicator 1 The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 1 The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 1 The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical</p>	<p>Ofsted feedback was that the children were engaging with the play leaders and the language portrayed by leaders was excellent.</p> <p>KS 1 children becoming confident in playground skills.</p>	<p>Equipment for Sports Ambassadors £1000</p> <p>0 spent by Dec 23</p> <p>Equipment for Gross motor and fine motor skills £800</p> <p>Active Maths and English for the early years improving outdoor equipment £500</p> <p>BHF skip challenge</p> <p>£0</p>

<p>Improve children's gross motor skills and core strength to allow them to access the full curriculum and build confidence.</p> <p>Pupils will improve their leadership and service opportunities by taking part in sporting events that will lead to Gold School Games award and the school being recognised nationally.</p>	<p>Employ a PESSPA provider to target individual children.</p> <p>School Games competitions link up with the curriculum. Pupil voice is used to ensure an active school community. New initiatives from various sources are used to improve pupils' mental well-being and physical literacy.</p>	<p>activity a day in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Gross motor skills developed for key children chosen.</p> <p>Children in small groups developed language skills and cooperation skills in KS1</p>	<p>Autumn 1 and Spring 2 £1000 £600 spent by Dec 23 Key indicator 5</p> <p>Key Indicator –Play Leaders and equipment</p>
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<p>Pupils will experience quality first teaching, meaning that their core skills in PE will improve, enabling them to take part with confidence in a variety of different physical activities and sports.</p> <p>Pupils will have a greater understanding of the skills needed to play striking and fielding games.</p>	<p>Audit staff confidence and competence so all members of staff can access coaching, whole school CPD and strategic CPD. Staff will be able to set appropriate next steps, be confident and competent to teach all areas of the PE curriculum, showing progression of skills.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff confident in delivery of Rugby and evasion games. Children's awareness of games and skills working through challenges through rugby. Cricket</p>	<p>A Rugby and Cricket coach to work alongside all staff for 6 weeks and provide a club. £3600 £1800 paid by Dec 23 £210 YST membership</p> <p>3 half day cluster meetings Supply £300 0 spent Dec 23</p>
<p>Pupils will understand the importance of being able to challenge themselves in PE.</p> <p>Pupils will understand why being fit and active is important for physical and mental well-being.</p>	<p>YST membership to support national strategy and planning, as well as supporting school needs. YST encourages innovative practice.</p> <p>Buy into the Chantry partnership</p> <p>Gymnastics CPD for all staff</p> <p>Subscription to PE Planning for curriculum</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>£1800</p> <p>£125 £135 CPD Spent Dec 24</p> <p>£185</p>

<p>Pupils will experience a broader range of sports and activities, so they will have more opportunities to enjoy success which will improve their self-esteem and well-being.</p> <p>Residential for KS2 – increased participation in range of sports:</p> <ul style="list-style-type: none"> • Abseiling • Paddleboarding • Archery etc <p>Year 6 pupils who have not reached the required standard will have targeted intervention sessions to improve their choice of activities in the future. This is a life skill which may prove life-saving.</p> <p>Pupils will experience risk taking in a “safe” environment. They will be able to work as a team showing resilience.</p>	<p>Buy new sport equipment to offer a greater range of physical activities in school. Rugby and Cricket club Employ a PESSPA provider to offer more pupils opportunities to take part in extra-curricular activities</p> <p>Y6: Residential</p> <p>Organise swimming sessions with mini-bus transport and a swim teacher.</p> <p>Organise a bell boating journey day and take part in a regatta.</p> <p>One member of staff to do Helmsman award and first aid award.</p> <p>Take part in the four sessions offered to EYFS, KS1, Lower KS2 and Upper KS2 and transition sports event.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>PE equipment £2000</p> <p>Under Key indicator 3</p> <p>Under key indicator 2</p> <p>£1000 – Paid Dec 23</p> <p>Coach for two days - £400</p>
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<p>Pupils will experience events at the Chantry which will widen their experience of different activities.</p> <p>Pupils will recognise the importance of the skills they have learnt in a game situation. Pupils' skills improve as they play competitively, even over a short space of time. They will learn to win and lose. Pupils to develop leadership skills while competing; pupils can enjoy healthy competition while learning about fair play, sportsmanship and competition in a friendly environment.</p> <p>Pupils learn to challenge themselves to compete against themselves, and others, when competing sporting challenges.</p>	<p>Within PE lessons pupils take part in Level 1 (intra school) competition to finish a scheme of work.</p> <p>Sports Ambassadors work with pupils to provide fair competitions at lunchtime for all pupils to access.</p> <p>Pupils experience Level 2</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 5: Increased participation in competitive sport</p>		<p>each travel £500 (Cross Country and Tag Rugby)</p> <p>£500</p>
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<p>Pupils compete at a higher level (Inter school) and learn resilience, sportsmanship and graciousness.</p>	<p>competition (inter school) by taking part in the sports competitions organised by the Chantry Sports Partnership and led by The Chantry young leaders and School Games competitions.</p> <p>Staffing cover</p>	<p>Key indicator 5: Increased participation in competitive sport</p>		
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>DOWMAT Bell-boating regatta – A Trust wide event consisting of fifteen schools, 350 children.</p> <p>Audit staff confidence and competence so all members of staff can access appropriate coaching e.g. whole school CPD and strategic CPD. External coaches for Rugby and Cricket utilized. Staff are now able to set appropriate next steps, be confident and competent to teach all areas of the PE curriculum showing an awareness of progression in each area.</p>	<p>Year 6 children took part in the Dowmat Bell-boating regatta. Children worked together as a team while also creating friendships for transition to secondary school. Staff taking part also were given opportunities to work alongside other trust schools.</p> <p>Pupils experienced quality-first teaching, meaning that their core skills in PE improved, enabling them to take part with confidence in a variety of different physical activities and sports.</p> <p>Pupils have a greater understanding of the skills needed to play striking and fielding games.</p>	<p>The day was a great achievement for the children taking part. Working together as a team and also supporting other schools in competitive elements. Staff felt more confident to work alongside external coaches in water sports.</p> <p>High quality coaching improved confidence and knowledge of staff to deliver quality first teaching in PE. Supported with a new curriculum and lesson plans from the external coaches, staff feel their knowledge has grown to support the delivery of key skills. Children’s confidence in new skills grew over a six-week period.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	17% of children had little or no previous swimming lessons outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	Implementation of structured swimming sessions for previous years was not in place due to a pool closure and access to other pools.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	<p>Limited lessons for the year 6 children and their timetable. The access to the nearest pool was limited due to extra bookings.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Lucy Cox
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mark Farmer
Governor:	Lisa Watson
Date:	30/07/2024