

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Martley Church of England Primary School	
Address	Martley, Worcester WR6 6QA
School vision	
<p>Everyone will know that they are loved by God. We nurture all children and adult so that they flourish as individuals and make the best of their God-given talents, through embracing our diverse world.</p> <p>‘Every good action and every perfect gift is from God. These good gifts come down from the creator of the sun, moon, and stars.’</p> <p>James 1:17 International Children’s Bible</p>	
School strengths	
<ul style="list-style-type: none"> • The Christian vision is understood and lived by all. It clearly drives the school’s actions, meaning adults and pupils flourish. • The curriculum is inspired by the vision and carefully planned opportunities allow pupils to succeed. They are motivated to learn and explore their own unique talents. • Worship is expertly planned. It impacts deeply on the lives of pupils by providing effective opportunities for reflection and personal growth. • Relationships are strong between all members of the school community. Adults and pupils are valued and wellbeing is a priority for all. • Successful partnerships exist between the church, diocese, Diocese of Worcester Multi Academy Trust (DoWMAT) and governors. These enhance the strong culture of nurture that exists at all levels. 	
Areas for development	
<ul style="list-style-type: none"> • Develop a shared understanding of spirituality in school. This will help to identify opportunities to enhance the further flourishing of adults and pupils. • Embed the Religious Education (RE) curriculum including the understanding of Christianity as a global faith. This will enable pupils to further develop and apply their knowledge of diversity and difference. 	
Inspection findings	
<p>At Martley Primary school, everyone is loved and valued. They joined the DoWMAT, knowing the trust’s and the school’s vision are ‘inextricably linked’. Leaders put this at the centre of all decision making, so that everyone knows that they are loved by God. There are multiple opportunities across the life of the school which are planned to enable both adults and pupils to flourish as individuals. This allows them to make the best of their God-given talents, through embracing themselves in our diverse world. At the heart of the vision and throughout school life, five core values of cooperation, creativity, compassion, commitment and courage are enacted. Dedicated governors have a full understanding of their role and ensure the vision is at the forefront of all actions. Leaders effectively promote a feeling of mutual trust and respect, where staff and pupils are nurtured and cared for. Meaningful partnerships within the DoWMAT broaden opportunities for training and development for members of staff, resulting in professional fulfilment.</p>	

The vision of nurturing everybody's God-given talent drives the curriculum. Leaders have an unwavering commitment to ensure that everyone reaches their full potential. The school effectively broadens pupil's understanding of diversity and the wider world through carefully planned enrichment weeks. These help them to understand the world they live in and provide opportunities to develop their own talents and strengths. The positive impact of themed weeks, such as one focusing on diversity, is clear. As a result, pupils enthusiastically display impressive knowledge of themselves and others. The curriculum enables everyone to reflect and explore through answering big questions as well as experiencing times of awe and wonder. Thoughts and ideas are shared in a safe space and challenge through discussion is both purposeful and respectful. Opportunities for personal development and expanding pupils' experiences are highly valued. Examples include a range of singing events and peripatetic music teaching, through which pupils thrive. Becoming a 'Trauma Informed School' means that bespoke support is given to help pupils access learning. At Martley, pupils with special educational needs and disabilities have a true sense of self-worth. Therefore, all pupils flourish. Although spirituality is developed in many ways, a shared understanding of this is in its early stages.

Driven by the vision, collective worship impacts the lives of all in school. It is planned to offer effective moments of reflection, prayer and stillness. These allow pupils to consider the meaning of key themes and to develop an understanding of themselves and others. Pupils learn what the vision means to them and how to successfully live it out. Through worship and reflection, their biblical understanding is developed. Singing is loved by all and brings a real sense of belonging. The musical talents of both adults and pupils are performed as the school enter and leave celebration worship. This develops confidence and an appreciation of others. Pupils speak of the vision and values at home. This supports their discussions and is appreciated by parents and carers. Pupils are involved in planning and leading collective worship. For example, Year 6 led 'Follow the Star' acts of worship during Advent. This was thoroughly enjoyed by all, was highly successful and developed the pupils' sense of ownership as well as the adults' pride in them. A breadth of worship in school and in church is cherished, due to strong historical links. This adds to the quality and range of worship opportunities, which enables spiritual growth.

At Martley, wellbeing is a priority. When making decisions, governors carefully consider the capacity of staff members. They ensure that adults are nurtured and encourage everyone to be the best they can be. Consequently, staff are united and know they are loved. Leaders ensure that adults are cared for and given opportunities to flourish. Support for staff across the trust is highly effective, widening opportunities for many to embark on further qualifications. Pupils also know they are loved. They understand that disagreements happen, but reconciliation and forgiveness underpin their problem solving. Young leaders successfully support friendships during lunchtimes and ensure all are included in play. All are welcomed and pupils strive to be part of Martley's community. Those who have recently joined the school are settled and positive, speaking confidently of newfound talents and friendships.

Everyone at Martley wants to make the world a better place. There is a palpable sense of justice and responsibility amongst all. Pupils feel very strongly about caring for the environment, particularly their local area. They have been involved in a variety of community projects, such as tree planting, and are actively conscious of reducing their carbon footprint. Pupils understand the importance of their own voice and the positive difference they can make. They know change requires hard work and commitment and they speak enthusiastically about their aims. The eco committee and school council have embarked on small projects, such as

developing outdoor areas. Pupils have led collective worship to raise awareness about looking after the world we live in and are proud of their achievements. These examples show that pupils have taken significant steps to become agents of change.

Partnerships at Martley are strong. Relationships between the school, DoWMAT, diocese, local advisory board and the church ensure that wellbeing is consistently a priority. Effectively planned and robust monitoring ensures that the vision and values drive all actions. Wellbeing of all is an important priority. Strong support from the diocese, as well as DoWMAT, includes an RE audit and guidance in subject leadership. This has successfully led to areas for development being identified.

RE is highly prioritised in school. The curriculum is planned using specialist resources. Teachers use a variety of engaging opportunities to stimulate pupils' thinking and to promote understanding. Ongoing training and development for RE is a focus, especially for less experienced members of staff. Pupils appreciate learning about a range of faiths. However, they struggle to make connections between their learning and their depth of understanding is not always secure. This sometimes leads to confusion between different areas of knowledge. This is particularly applicable to learning about Christianity as a global faith.

The inspection findings indicate that Martley Church of England Primary School is living up to its foundation as a Church school and is enabling people to flourish.

Information			
School	Martley Church of England Primary School	Inspection date	14 March 24
URN	147499	VC/VA/Academy	VC
Diocese/District	Worcester	Pupils on roll	135
MAT/Federation	MAT		
Head of School	Lucy Cox		
Executive Headteacher	Elizabeth Whetham		
Chair of Trust Board	Alan Soper		
Inspector	Amanda Mason	No.	C.23/24.