



Booklet 1 tells you how to help your child:

- blend sounds into words
- read the Blending Books
- read books for the children's reading level.

Our website <https://martleyceprimaryschool.co.uk> contains lots more information about how we teach phonics and reading as well as some video clips for you to watch.

For more information about Read Write Inc., visit <https://www.ruthmiskin.com/en/find-out-more/parents/>



Read Write Inc.

Phonics

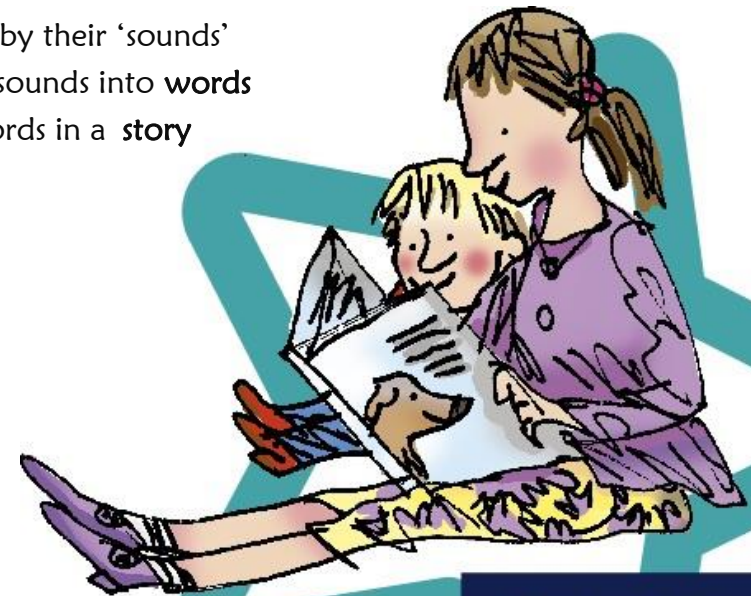
# Reading at home Booklet 1



Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This first booklet shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**



OXFORD

## How will my children learn to read?

*First, your child will learn to read:*

- Set 1 Speed Sounds: these are sounds written with one letter:  
m a s d t i n p g o c k u b f e l h  
r j v y w z x and sounds written with two letters  
(your child will call these 'special friends'): sh th ch  
qu ng nk ck
- Words containing these sounds, by sound-blending,  
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*, s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*

Secondly, they will learn to read:

- Set 2 Speed Sounds: ay ee igh ow oo oo ar  
or air ir ou oy
- Words containing these sounds

Thirdly, they will learn to read:

- Set 3 Speed Sounds: ea oi a-e i-e o-e u-e  
aw are ur er ow ai oa ew ire ear  
ure
- Words containing these sounds

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em':

## Glossary.

**Fred talk** – sounding out the word before reading (blending)

**Sound-blending** – putting sounds together to make a word, e.g. c-a-t cat

**Special friends** – Sounds written with more than one letter, e.g. sh, ng, qu, ch

**Speed sounds** – the individual sounds that make up words.



Read stories to your child with feeling! The more you love the story, the more your child will love reading!





## 2. Help your child to read words

Once your child can read Set 1 Speed Sounds confidently, he or she can learn to read words. First, your child is introduced to a toy frog called Fred.

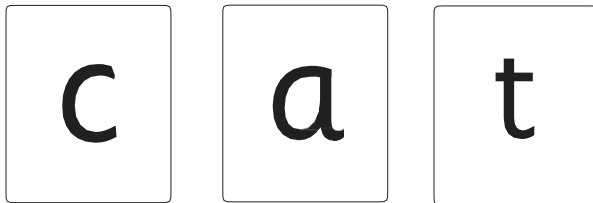
Fred can *only* say the sounds in a word and needs your child to help him read the word. So, when you hear your child say 'Fred Talk', you'll know this means sounding out the word.

You can help your child to read words by following these steps:



Fred says the sounds and children work out the word.

1. Make up a word with three cards that your child can read quickly, e.g. c-a-t.



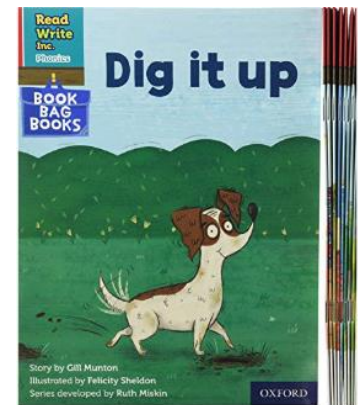
Point to and say the sounds, and then say the word. Ask your child to copy you. Muddle up the cards. Ask your child to make the word again, and then point to and say the sounds. Repeat with more 3-sound words, including some containing sounds made up of more than 1 letter, e.g. ch-a-t, sh-i-p, th-i-s

2. Put out three cards. This time, ask your child to say the sounds. Help him or her to blend the sounds into the words, until your child can do it without your help.

3. Repeat with some 4-sound words, e.g. b-l-i-p, f-r-o-g, g-r-i-n, s-t-o-p, j-u-m-p, h-a-n-d, b-l-a-ck

## 3. Help your child read the books from school.

Ask your child to read each word in the sounds (Fred Talk) and then say the word. We say 'Fred talk, read the word. Then he or she can go over the words to see if they are right.



Children will be bringing home a book to share with you from the stage that they are reading at. The benefits of reading with the children everyday and discussing the books they are reading help to create confident readers who have a love of books.

