



Booklet 2 tells you how to help your child practise reading:

- Set 2 and 3 speed sounds
- Read storybooks for the children's reading level.

Our website <https://martleyceprimaryschool.co.uk> contains lots more information about how we teach phonics and reading as well as some video clips for you to watch.

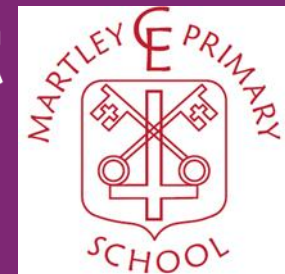
For more information about Read Write Inc., visit <https://www.ruthmiskin.com/en/find-out-more/parents/>



**Read Write Inc.**

**Phonics**

# Reading at home Booklet 2



Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme.

Your child will learn to read in a very simple way.

They will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**



**OXFORD**

## How will my child learn to read?

Your child will already have learnt to read:

- Set 1 Speed Sounds: these are sounds written with one letter:  
**m a s d t i n p g o c k u b f e l h**  
**r j v y w z x** and sounds written with two letters (your child will call these 'special friends'): **sh th ch qu ng nk ck**
- Words containing these sounds, by sound-blending, e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*, s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*

Now, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar**  
**or air ir ou oy**
- Words containing these sounds, by sound – blending, e.g m-ay may, t-r-ee tree, n-igh-t night, s-n-ow snow

Next, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e**  
**u-e aware ur er ow ai oa ew ire ear**  
**ure**
- Words containing these sounds e.g t-ea tea, s-p-oi-l spoil, m-a-e-k make

## How to listen to your child read.



- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before they read the story.
- When your child reads the story, ask them to sound out the words that they can't read automatically. Don't allow your child to struggle too much. Praise your child when they succeed.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience.

## Glossary.

**Fred talk** – sounding out the word before reading (blending)

**Sound-blending** – putting sounds together to make a word, e.g. c-a-t cat

**Special friends** – Sounds written with more than one letter, e.g. sh, ng, qu, ch

**Speed sounds** – the individual sounds that make up words.



Read stories to your child with feeling! The more you love the story, the more your child will love reading!

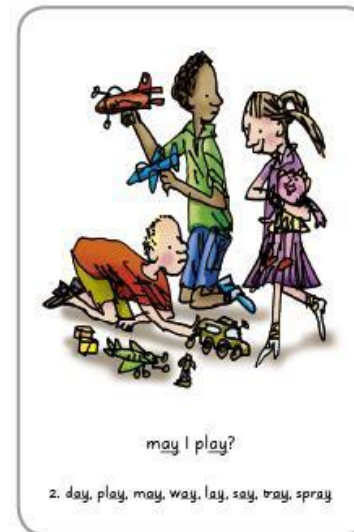


## 1. Help your child read the Sets 2 and 3 Speed Sounds

Your child may bring home the Set 2 or Set 3 Speed Sounds cards and you can also buy your own set from Amazon.

Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound 'ay' has the phrase 'May I play?' with a picture of children playing together
- the sound 'ee' has the phrase 'What can you see?' with a picture of two boys in a tree.



### *Using the Set 2 Speed Sounds cards*

First, in the pack, find the sounds: **ay ee igh ow oo**

- Picture side up, ask your child to say the phrase on each card, getting quicker each time.
- Help your child to say the sounds on the letter side, getting quicker each time. If they forget, turn back to the picture side. When your child can say the sounds without turning over to check, increase the speed!
- Repeat with the sounds: **oo ar or air ir ou oy** and then mix these sound cards with the ones above. Keep practising until your child can read these 12 sounds quickly and confidently.

### *Using the Set 3 Speed Sounds cards*

First, in the pack, find the sounds: **ea oi a-e i-e o-e u-e**

- Picture side up, ask your child to say the phrase on each card, getting quicker each time.
- Help your child to say the sounds on the letter side, getting quicker each time. If they forget, turn back to the picture side.

- When your child can say the sounds without turning over to check, increase the speed!
- Repeat with the sounds: **aw are ur er ow ai oa ew** and then mix these sound cards with the ones above. Keep practising until your child can read these 14 sounds quickly and confidently.
- Repeat with the sounds: **ire ear ure**

### *After set 3*

When your child has finished the Set 3 sounds, they will begin to learn new spelling patterns and continue to 'Fred talk' unfamiliar words. They will also learn the spelling and meaning of common homophones. e.g. see, sea, here, hear.

Your child's weekly spelling pattern will be available on Spelling Shed. This is an online platform that allows your child to practise their spellings each week.